

	4	5	6	8	9	10	11	12	1	2	3	
1	A	<ul style="list-style-type: none"> <li>Practice writing each letter neatly</li> <li>Begin <i>Sadlier Phonics A</i></li> <li>Daily Reading Comprehension homework</li> <li><i>Spaghetti in a Hot Dog Bun</i> (book &amp; activities) (anti-bullying lessons)</li> </ul>	<ul style="list-style-type: none"> <li>Spelling frequently used words</li> <li><i>My Cousin Momo</i> (book &amp; activities) (how to treat others who are different)</li> <li>Daily Reading Comprehension homework</li> <li>Independent Phonics work</li> </ul>	<ul style="list-style-type: none"> <li>Spelling Review</li> <li>Science Unit: <i>The Very Hungry Caterpillar</i> (book &amp; activities)</li> <li>Daily Reading Comprehension homework</li> <li>Independent Phonics work</li> </ul>	<ul style="list-style-type: none"> <li>Feelings Unit</li> <li><i>Inside Out</i> (movie &amp; activities)</li> <li>"Islands of Personality" project</li> <li>Begin <i>Treasures Spelling Grade 1</i></li> <li>Daily Reading Comprehension homework</li> <li>Independent Phonics work</li> </ul>	<ul style="list-style-type: none"> <li>Continue "Islands of Personality" project</li> <li><i>Treasures Spelling</i> Unit 3-4</li> <li>Daily Reading Comprehension homework</li> <li>Independent Phonics work</li> </ul>	<ul style="list-style-type: none"> <li>Read-Aloud: <i>Monster Trouble</i></li> <li>Story Writing: Write a story based on <i>Monster Trouble</i> (focus: Problem &amp; Solution)</li> <li><i>Treasures Spelling</i> Units 5-6</li> <li>Daily Reading Comprehension homework</li> <li>Independent Phonics work</li> </ul>	<ul style="list-style-type: none"> <li>American History Unit (Pilgrims &amp; Native Americans)</li> <li>What was life like in the past?</li> <li><i>Treasures Spelling</i> Units 7-8</li> <li>Daily Reading Comprehension homework</li> <li>Independent Phonics work</li> </ul>	<ul style="list-style-type: none"> <li><i>Frosty the Snowman</i> movie &amp; activities (cause &amp; effect)</li> <li>Story Writing 2: Create a snowman and write about its adventures</li> <li><i>Treasures Spelling</i> Review</li> <li>Daily Reading Comprehension homework</li> <li>Independent Phonics work</li> </ul>	<ul style="list-style-type: none"> <li>Read-Together (<i>Magic Treehouse</i> #1: Dinosaurs Before Dark)</li> <li>Dictionary Skills: How to look up an unfamiliar word</li> <li><i>Treasures Spelling</i> Units 9-10</li> <li>Daily Reading Comprehension homework</li> <li>Independent Phonics work</li> </ul>	<ul style="list-style-type: none"> <li>Continue <i>Dinosaurs Before Dark</i></li> <li><i>Treasures Spelling</i> Units 11-12</li> <li>Daily Reading Comprehension homework</li> <li>Independent Phonics work</li> <li><i>Dinosaur Train (TV)</i></li> </ul>	<ul style="list-style-type: none"> <li>Dinosaur Research report</li> <li><i>Treasures Spelling</i> Units 13-14</li> <li>Daily Reading Comprehension homework</li> <li>Independent Phonics work</li> <li><i>Dinosaur Train (TV)</i></li> </ul>
	B	<ul style="list-style-type: none"> <li>Classroom procedures</li> <li>Classroom Objects</li> <li>Writing lower and Upper case letters</li> </ul>	<ul style="list-style-type: none"> <li>Reading and Writing simple CVC words</li> <li>Reading and writing sentences with <i>It is a ... and I have..., He / She has...</i></li> <li><i>Classroom Objects Colors Food</i></li> </ul>	<ul style="list-style-type: none"> <li>Classroom Objects and Activities</li> <li>Consonants, CVC words</li> <li>Reading A-Z short stories</li> </ul>	<ul style="list-style-type: none"> <li>My Family</li> <li>Numbers 1-20</li> <li>Writing: descriptive sentences</li> <li>Reading A-Z stories</li> <li>Writing book reports</li> </ul>	<ul style="list-style-type: none"> <li>Facial Features</li> <li>Body Parts</li> <li>Types of Weather</li> <li>Describing Human Appearance and Clothes</li> <li>Verbs in Present Progressive Tense</li> </ul>	<ul style="list-style-type: none"> <li>Reading Halloween stories</li> <li>House: Rooms and Furniture</li> <li>Structures: <i>there is..., there are...</i></li> <li>Adjectives -Opposites</li> <li>Prepositions of location</li> </ul>	<ul style="list-style-type: none"> <li>Farm Animals and Wild Animals</li> <li>Thanksgiving</li> <li>Verbs in Present progressive Tense</li> <li>Modal verbs <i>can / can't</i></li> <li>Short Vowel Sounds</li> </ul>	<ul style="list-style-type: none"> <li>Christmas, Birthdays, Celebrations</li> <li>Days of the Week, Dates</li> <li>Verbs <i>have, want, would like</i></li> <li>Structures with <i>this is..., these are...</i></li> <li>Sentence punctuation, capitalization</li> </ul>	<ul style="list-style-type: none"> <li>Winter Weather</li> <li>Winter activities</li> <li>Games, toys</li> <li>Reading short stories and writing book reports</li> <li>Structures: <i>that is ..., those are...</i></li> <li>Sentence punctuation, capitalization</li> </ul>	<ul style="list-style-type: none"> <li>Playground Fun</li> <li>Expressing Abilities</li> <li>LAB test</li> <li>Verbs in the Past Simple tense</li> </ul>	<ul style="list-style-type: none"> <li>Discussing plans for spring vacation</li> <li>Verbs in the Present</li> <li>Simple tense</li> <li>Reading books and writing book reports</li> <li>Short Vowel Sounds</li> <li>Vocabulary and Grammar Review</li> </ul>
	C	<ul style="list-style-type: none"> <li>Classroom rules</li> <li>Introduce alphabets (Upper case and lower case letters)</li> </ul>	<ul style="list-style-type: none"> <li>Sounds Great Unit 1 - 4 (Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, and Ll)</li> </ul>	<ul style="list-style-type: none"> <li>Sounds Great Unit 5 - 8 (Nm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, and Zz)</li> </ul>	<ul style="list-style-type: none"> <li>School supplies</li> <li>Shapes</li> <li>Information question with <i>what</i></li> <li>Affirmative/negative statements with <i>be</i> (3rd person singular)</li> </ul>	<ul style="list-style-type: none"> <li>Art supplies</li> <li>Colors</li> <li>Demonstrative Pronoun <i>this</i></li> <li>Simple present statements with <i>make</i> (3rd prson plural)</li> </ul>	<ul style="list-style-type: none"> <li>Birthdays party</li> <li>Numbers (1-12)</li> <li>Toys</li> <li>Simple present statements with <i>be</i> (1st person singular)</li> <li>Information question with <i>how</i></li> </ul>	<ul style="list-style-type: none"> <li>Home</li> <li>Family</li> <li>Food</li> <li>Demonstrative Pronoun <i>this</i></li> <li>Information question with <i>who</i> and <i>what</i></li> </ul>	<ul style="list-style-type: none"> <li>The park</li> <li>Playtime</li> <li>Animals</li> <li>Modal verb <i>can</i> for ability</li> <li>Direct objects (SVO)</li> <li>Information Question with <i>what</i></li> </ul>	<ul style="list-style-type: none"> <li>The Zoo</li> <li>Animals</li> <li>Prepositions of location (in, on, Under)</li> <li>Definite article <i>the</i></li> <li>Information questions with <i>where</i></li> </ul>	<ul style="list-style-type: none"> <li>Science Day</li> <li>My body and face</li> <li>Demonstrative Pronoun <i>this/these</i></li> <li>Placement test (LAB test) for the Next year (2019)</li> </ul>	<ul style="list-style-type: none"> <li>The Toy Store</li> <li>Transportation</li> <li>Yes/No questions with <i>be</i> (3rd person singular/plural)</li> <li>Demonstrative Pronouns <i>these</i> and <i>those</i></li> </ul>
2	A	<ul style="list-style-type: none"> <li>Protecting the Earth Unit</li> <li>Learn vocabulary related to the environment, recycling and pollution</li> <li>Read books about recycling and conservation</li> <li><i>Sadlier Phonics B&amp;C</i> (independent work)</li> <li>Daily Reading Comprehension HW</li> </ul>	<ul style="list-style-type: none"> <li>Protecting the Earth Unit</li> <li>Read <i>The Lorax</i> by Dr. Seuss and discuss the effects of pollution and deforestation</li> <li><i>Sadlier Phonics B&amp;C</i> (independent work)</li> <li>Daily Reading Comprehension HW</li> </ul>	<ul style="list-style-type: none"> <li>Protecting the Earth Unit</li> <li>Watch <i>The Lorax</i> movie &amp; take notes</li> <li>Growing a Bean Plant experiment &amp; record daily observations</li> <li><i>Sadlier Phonics B&amp;C</i> (independent work)</li> <li>Daily Reading Comprehension HW</li> <li>Begin Retelling writing project</li> </ul>	<ul style="list-style-type: none"> <li>Continue Retelling the story of <i>The Lorax</i> (retelling skills and using quotes in writing)</li> <li><i>Treasures Spelling Grade 2</i></li> <li><i>Sadlier Phonics B&amp;C</i> (independent work)</li> <li>Daily Reading Comprehension HW</li> </ul>	<ul style="list-style-type: none"> <li>School Festival Writing Project (Why we should care for the Earth)</li> <li><i>Treasures Spelling Grade 2</i></li> <li><i>Sadlier Phonics B&amp;C</i> (independent work)</li> <li>Daily Reading Comprehension HW</li> </ul>	<ul style="list-style-type: none"> <li>American History Unit: Wild West</li> <li>Learn about life in the past in the West (cowboys, gold rush)</li> <li>Begin Reading <i>Geronimo Stilton: The Wild, Wild West</i></li> <li><i>Treasures Spelling Grade 2</i></li> <li><i>Sadlier Phonics B&amp;C</i> (independent work)</li> <li>Daily Reading Comprehension HW</li> </ul>	<ul style="list-style-type: none"> <li>Continue reading <i>Geronimo Stilton: The Wild, Wild West</i></li> <li><i>Treasures Spelling Grade 2</i></li> <li><i>Sadlier Phonics B&amp;C</i> (independent work)</li> <li>Daily Reading Comprehension HW</li> </ul>	<ul style="list-style-type: none"> <li>Watch <i>Bob's Broken Sled</i> (movie)</li> <li><i>Treasures Spelling Grade 2</i></li> <li><i>Sadlier Phonics B&amp;C</i> (independent work)</li> <li>Daily Reading Comprehension HW</li> </ul>	<ul style="list-style-type: none"> <li>Read <i>Cloudy with a Chance of Meatballs</i> and watch the movie. Then compare the two versions.</li> <li>Go over weather vocabulary</li> <li><i>Treasures Spelling Grade 2</i></li> <li><i>Sadlier Phonics B&amp;C</i> (independent work)</li> <li>Daily Reading Comprehension HW</li> </ul>	<ul style="list-style-type: none"> <li>Story Writing: Create your own story based on <i>Cloudy with a Chance of Meatballs</i></li> <li><i>Treasures Spelling Grade 2</i></li> <li><i>Sadlier Phonics B&amp;C</i> (independent work)</li> <li>Daily Reading Comprehension HW</li> </ul>	<ul style="list-style-type: none"> <li>Continue story writing</li> <li><i>Treasures Spelling Grade 2</i></li> <li><i>Sadlier Phonics B&amp;C</i> (independent work)</li> <li>Daily Reading Comprehension HW</li> </ul>
	B	<ul style="list-style-type: none"> <li>Spring Vacation, Spring Weather and Activities</li> <li>Verbs in the Present Progressive tense</li> <li>Structure of a simple sentence</li> </ul>	<ul style="list-style-type: none"> <li>Working Day Schedule</li> <li>Telling time</li> <li>Days, Dates and Numerals</li> <li>Verbs in the Present Simple Tense</li> <li>Prepositions that are used to indicate time</li> </ul>	<ul style="list-style-type: none"> <li>Family Activities</li> <li>Jobs</li> <li>House Chores</li> <li>3rd Person Singular in the Present Simple tense</li> <li>Adverbs of Frequency</li> <li>Modal verb <i>have</i> to</li> </ul>	<ul style="list-style-type: none"> <li>My Community</li> <li>Town Buildings</li> <li>Detecting Directions</li> <li>City and Country Structures <i>to be going to</i></li> </ul>	<ul style="list-style-type: none"> <li>Animals Classes and Habitats</li> <li>Animals' Abilities and Animals Body Parts</li> <li>Personal forms of the verbs <i>be</i> and <i>have</i></li> <li>3rd person Singular and plural of the Present Simple tense</li> </ul>	<ul style="list-style-type: none"> <li>Weather, Seasons</li> <li>Natural Elements</li> <li>Different Types of Climate</li> <li>Clothes</li> <li>Structures <i>there is.. there are..</i></li> <li>Future Simple tense</li> </ul>	<ul style="list-style-type: none"> <li>The Five Senses</li> <li>Descriptive Adjectives</li> <li>Thanksgiving</li> <li>Demonstrative Pronouns</li> <li>Regular and Irregular Verbs in the Past Simple</li> </ul>	<ul style="list-style-type: none"> <li>Christmas and New Year</li> <li>Healthy and Unhealthy Food</li> <li>Food Pyramid</li> <li>Countable and Non-countable Nouns</li> <li>English Partitives</li> <li>Future Simple tense</li> </ul>	<ul style="list-style-type: none"> <li>Health Habits</li> <li>Sport Activities</li> <li>Hobbies</li> <li>Personal Hygiene</li> <li>Subordinate clauses with <i>when</i> and <i>if</i></li> <li>Modal verb <i>should</i></li> </ul>	<ul style="list-style-type: none"> <li>TV and Movies</li> <li>Different Kinds of Entertainment</li> <li>LAB Tests</li> <li>Verbs in the Past Simple tense</li> <li>Subordinate clauses of cause</li> </ul>	<ul style="list-style-type: none"> <li>full grammar and vocabulary review</li> <li>discussing plans for spring vacation</li> <li>Verbs in the past Simple and Future Simple tenses</li> </ul>
	C	<ul style="list-style-type: none"> <li>Spring season</li> <li>High-frequency words</li> <li>Phonics</li> <li>Writing response</li> </ul>	<ul style="list-style-type: none"> <li>Greetings; continents and maps; school Phonics</li> <li>Singular/plural nouns; possessive adjectives; demonstrative pronouns</li> <li>Writing patterns</li> </ul>	<ul style="list-style-type: none"> <li>My things; asking about <i>have</i>; personal possessions</li> <li>Phonics</li> <li>Writing patterns</li> </ul>	<ul style="list-style-type: none"> <li>Things I can do; <i>What's wrong?</i>; children's actions; asking about abilities</li> <li>Writing: Naming; feelings; appearance</li> <li>Phonics</li> </ul>	<ul style="list-style-type: none"> <li>Occupations; <i>Who's he? Who are they?</i></li> <li>School Festival preparation</li> <li>Phonics</li> <li>Writing: Sequencing</li> </ul>	<ul style="list-style-type: none"> <li>School Festival preparation</li> <li>Things to eat; food preferences</li> <li>Phonics</li> <li>Writing: Description; sentence characteristics</li> </ul>	<ul style="list-style-type: none"> <li>My house; locating items with prepositions</li> <li>Phonics</li> <li>Fiction or nonfiction reading</li> <li>Writing: Answering and asking questions</li> </ul>	<ul style="list-style-type: none"> <li>Daily routines; times of the day; telling time</li> <li>Phonics</li> <li>Fiction or nonfiction reading</li> <li>Writing: Places</li> </ul>	<ul style="list-style-type: none"> <li>Doing activity verbs; places with <i>Where?</i>; Simple present vs. Present continuous</li> <li>Phonics</li> <li>Fiction or nonfiction reading</li> <li>Writing: Observations</li> </ul>	<ul style="list-style-type: none"> <li>LAB Test</li> <li>Phonics</li> <li>Fiction or nonfiction reading</li> </ul>	<ul style="list-style-type: none"> <li>Fiction or nonfiction reading</li> <li>Phonics</li> <li>Writing: Time order; conclusion</li> </ul>

		4	5	6	8	9	10	11	12	1	2	3
3	A	Spring season Nocturnal animals Nonfiction reading comprehension	Pets Writing projects Habitats Nonfiction reading comprehension, vocabulary	Mammals; Animal classes; Habitats Nonfiction reading, vocabulary Analogies Compare-Contrast writing	Animals, People, and Caring: Reading and writing Grammar skills: Parts of speech	School Festival preparation Powerful Forces of Nature: Reading and writing Spelling and phonics	School Festival preparation Powerful Forces of Nature: Reading and writing Spelling and phonics	Telling Tales: Reading and writing Spelling and phonics Grammar skills: Parts of speech	Telling Tales: Reading and writing Spelling and phonics Grammar skills: Subjects and predicates	Problem Solvers: Reading and writing Spelling and phonics Grammar skills: Simple verb tenses	LAS Test Problem Solvers: Reading; Identify cause and effect Spelling and phonics Grammar skills: Objects	Where We Live: Reading and writing Spelling and phonics
	B	<ul style="list-style-type: none"> <li>Fun Outdoors</li> <li>Simple present Statements and Yes/No questions with <i>what</i></li> <li>Time clauses with <i>when</i></li> </ul>	<ul style="list-style-type: none"> <li>Land and Sea</li> <li>Animals and insects</li> <li>Weight and Length</li> <li>Regular comparatives with <i>than</i></li> <li>Regular superlatives And questions with <i>which</i></li> <li>Questions with how much and how long</li> </ul>	<ul style="list-style-type: none"> <li>Appearance</li> <li>What we look like</li> <li>Accessories</li> <li>Camouflage</li> <li>Questions with <i>what</i> and <i>which</i></li> <li>Comparisons with the same as (color, shape)</li> </ul>	<ul style="list-style-type: none"> <li>getting Together</li> <li>Sports</li> <li>Activities</li> <li>Simple past Statements with some</li> <li>Regular verbs</li> <li>simple past tense</li> <li>Questions with <i>What</i> and <i>time</i> <i>expressions</i></li> <li>The verb use with the Infinitive <i>to make</i></li> </ul>	<ul style="list-style-type: none"> <li>A Day Out</li> <li>Food and Drink</li> <li>Things to Do</li> <li>verbs with Prepositions for/with</li> <li>Questions with <i>what/</i> when and irregular verbs</li> <li>Past tense statements with some</li> </ul>	<ul style="list-style-type: none"> <li>Being Creative</li> <li>The Arts</li> <li>Making things</li> <li>Simple present Questions with like And infinitive <i>to</i></li> <li>Preposition for with Object pronouns</li> <li>Preposition <i>of</i> for Subject matter</li> </ul>	<ul style="list-style-type: none"> <li>Things to Be</li> <li>Careers</li> <li>the future</li> <li>Future time expression <i>when</i></li> <li>Questions with What/want to do</li> </ul>	<ul style="list-style-type: none"> <li>In Space</li> <li>Statements with <i>have</i> <i>to/ don't have to</i></li> <li>Adverbs of frequency</li> </ul>	<ul style="list-style-type: none"> <li>On Vacation</li> <li>Activities</li> <li>Future Question with <i>going</i> <i>to</i></li> <li>+ <i>do/take</i></li> <li>Comparative and superlative adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Transportation</li> <li>Future Questions with <i>how</i> and <i>going to + get</i></li> <li>Placement test (LAS test) for the Next year (2019)</li> </ul>	<ul style="list-style-type: none"> <li>Use of a lot of, much and many</li> <li>A few, a little, some, any, a, an</li> <li>Mechanics review</li> </ul>
	C	<ul style="list-style-type: none"> <li>Classroom procedures</li> <li>Classroom Objects</li> <li>Alphabet review</li> <li>Phonemic Awareness Exercises</li> </ul>	<ul style="list-style-type: none"> <li>Classroom Objects and Classroom Activities</li> <li>Articles "a/an"</li> <li>Numerals and nouns in singular / plural</li> <li>Verbs in Present Progressive Tense</li> </ul>	<ul style="list-style-type: none"> <li>Recess Activities</li> <li>At the Playground</li> <li>Prepositions of location</li> <li>Present Progressive tense</li> <li>Structures <i>There is/</i> <i>There are</i></li> </ul>	<ul style="list-style-type: none"> <li>Summer vacation</li> <li>My House</li> <li>Pieces of Furniture</li> <li>Prepositions of location</li> <li>Structures: <i>there is/</i> <i>there are</i></li> </ul>	<ul style="list-style-type: none"> <li>My Community</li> <li>Town Buildings</li> <li>Giving Directions</li> <li>Imperatives</li> <li>Personal forms of the verbs <i>be and have</i></li> <li>Verbs in the Present Simple tense</li> </ul>	<ul style="list-style-type: none"> <li>People's Occupations</li> <li>Places of Work</li> <li>Days of the Week and Dates</li> <li>Possessive pronouns</li> <li>3rd person Singular of the Present Simple tense</li> <li>Prepositions of time</li> </ul>	<ul style="list-style-type: none"> <li>Everyday Activities</li> <li>Parts of the Day</li> <li>Telling Time</li> <li>Prepositions of time</li> <li>Asking and answering <i>yes-no</i> questions in Present Simple tense</li> </ul>	<ul style="list-style-type: none"> <li>Healthy and Unhealthy Types of Food</li> <li>Adjectives Describing Food</li> <li>Count and Non-count Nouns</li> <li>Indefinite Pronouns <i>Some and Any</i></li> <li>Past Simple tense</li> </ul>	<ul style="list-style-type: none"> <li>Winter activities</li> <li>Animals and Their Body Parts</li> <li>Animals' Habitats</li> <li>Verbs: <i>have and has</i></li> <li>Present Simple Tense</li> <li>Modal verb <i>can</i></li> <li>Adjectives-Opposites</li> </ul>	<ul style="list-style-type: none"> <li>LAS test</li> <li>Celebrations and Holidays</li> <li>Months of the Year</li> <li>Adverbs of frequency</li> <li>Present simple tense</li> <li>Selected Regular and Irregular verbs in Past Simple Tense</li> </ul>	<ul style="list-style-type: none"> <li>Hobbies and sports</li> <li>Expressing Abilities</li> <li>Verbs in the past Simple tense</li> <li>Modal verbs can and could</li> <li>full grammar and vocabulary reviewreview</li> </ul>
4	A	<ul style="list-style-type: none"> <li>Classroom Rules</li> <li>All about Me</li> <li>Article a Day Routine</li> </ul>	<ul style="list-style-type: none"> <li>Our Family</li> <li>Personal features/ characteristics</li> <li>Describing appearance and emotions</li> <li>Comparatives</li> <li>Expressing future plans</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> <li>Obligation- <i>have to</i></li> <li>Frequency</li> <li>Discussing and ordering food</li> <li>Expressing opinions</li> </ul>	<ul style="list-style-type: none"> <li>Now and Then</li> <li>Comparing the past and the present</li> <li>contrast with <i>but</i> and <i>instead</i></li> <li>Past tense</li> <li>House hold chores</li> </ul>	<ul style="list-style-type: none"> <li>Get Well Soon</li> <li>Talking about Health and Illness</li> <li>Giving Advice</li> <li>Cause and effect</li> <li>Describing actions</li> <li>Reflexive pronouns</li> </ul>	<ul style="list-style-type: none"> <li>My Favorites</li> <li>Comparing different types of entertainment</li> <li>Comparing people and activities</li> <li>Giving opinions</li> </ul>	<ul style="list-style-type: none"> <li>Ocean and Pollution</li> <li>Sea life</li> <li>Describing sea life</li> <li>must / have to Can't / don't</li> <li>Paragraphs of contrast</li> </ul>	<ul style="list-style-type: none"> <li>Inventions</li> <li>Habits in the past – <i>used to</i></li> <li>How to us an invention</li> <li>Facts and opinions</li> <li>General <i>You</i></li> </ul>	<ul style="list-style-type: none"> <li>Hobbies and Interests</li> <li>Information about people</li> <li>Description and explanation of a hobby</li> <li>Paragraph of explanation</li> </ul>	<ul style="list-style-type: none"> <li>Science of Fun</li> <li>Science behind sports and hobbies</li> <li>Definitions</li> <li>Retelling of information</li> <li>Double comparatives – the more..., the more....</li> </ul>	<ul style="list-style-type: none"> <li>Year End Review</li> <li>Asking Questions</li> <li>Keeping the conversation going</li> <li>What will you do for the spring break?</li> </ul>
	B	<ul style="list-style-type: none"> <li>Unit 1: Chores and Places around Town (<i>Hang Out! 4</i> Unit 1)</li> <li>Grammar: Have to, has to</li> </ul>	<ul style="list-style-type: none"> <li>Giving reasons with <i>because</i></li> <li>Answering "How do you know?"</li> <li>Unit 1 Test</li> </ul>	<ul style="list-style-type: none"> <li>Unit 2: Follow the Rules (<i>Hang Out! 4</i> Unit 2)</li> <li>Grammar: must / must not; introduce First conditional</li> <li>Using "you" to talk about people in general (Ex: You must not run in the hallway)</li> </ul>	<ul style="list-style-type: none"> <li>Unit 3: Seasons (<i>Hang Out! 4</i> Unit 9)</li> <li>Activities for the different seasons</li> <li>Grammar: First conditional; using adverbs</li> <li>Begin Reading Comprehension packet</li> </ul>	<ul style="list-style-type: none"> <li>Unit 4: Animals (<i>Hang Out!</i> <i>4</i> Unit 3 &amp; 5)</li> <li>Animal vocabulary</li> <li>Practice describing animals' characteristics, including comparatives</li> <li>Grammar: Comparative Adjectives; Would Rather (for preference)</li> </ul>	<ul style="list-style-type: none"> <li>Unit 5: Health (<i>Hang</i> <i>Out! 4</i> Unit 6)</li> <li>Parts of the Body</li> <li>Sickness vocabulary</li> <li>Grammar: Should</li> </ul>	<ul style="list-style-type: none"> <li>Unit 6: Travel (<i>Hang Out! 4</i> Unit 7)</li> <li>Modes of Transportation</li> <li>Vocabulary related to hotels, sightseeing</li> <li>Grammar: How long does it take? / Using "recommend"</li> <li>Writing: Choose a place you've been to and write about why you would recommend it to others</li> </ul>	<ul style="list-style-type: none"> <li>Continue Travel Writing/Presentation (?)</li> <li>Review of Units 3-6</li> </ul>	<ul style="list-style-type: none"> <li>Unit 7: Food (<i>Hang Out!</i> <i>5</i> Unit 1 + supplementary materials)</li> <li>Food Vocabulary with partitives (a loaf of bread, a piece of cheese)</li> <li>Describing where something is using prepositions</li> </ul>	<ul style="list-style-type: none"> <li>Unit 7: Food (continued)</li> <li>Cooking vocabulary (kitchen items, cooking verbs)</li> <li>Writing a recipe</li> </ul>	<ul style="list-style-type: none"> <li>End of year project: "My Year at GJS" (writing project)</li> <li>Final Exam</li> </ul>
	C	<ul style="list-style-type: none"> <li>Classroom Rules</li> <li>Things to eat Snacks/vegetables</li> <li>Simple present tense/ Statements</li> <li>Questions with <i>what +</i> <i>do</i></li> </ul>	<ul style="list-style-type: none"> <li>Around town</li> <li>Places to go Park/supermarket/ Movie theater etc.</li> <li>Prepositions Across from/between</li> <li>Present progressive tense</li> </ul>	<ul style="list-style-type: none"> <li>Things to Do Shop/watch a movie borrow books etc.</li> <li>Asking where things are</li> <li>Colors</li> <li>Sequence of writing First, then, next, finally</li> </ul>	<ul style="list-style-type: none"> <li>People in Town</li> <li>Occupations</li> <li>Asking what people do</li> <li>Asking about the price</li> <li>Learning about illness Structure: what's the matter with him/her?</li> <li>Present progressive Tense/ be + adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Getting together</li> <li>Family members</li> <li>Possessive adjectives</li> <li>Questions using <i>whose</i></li> <li>Learning about countries and flags</li> <li>Singular/plural possessive pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Fun in the Park</li> <li>Noun + be verbs</li> <li>Comparative of adjectives</li> <li>Comparative of adjectives with "than"</li> <li>Wh -questions with who/which Which one is softer? Who is taller?</li> </ul>	<ul style="list-style-type: none"> <li>Helping out</li> <li>Household chores using phrasal verbs make my bed, clean my room etc.</li> <li>Wh-questions with "<i>when</i>"</li> <li>Using before and after with sentences</li> <li>Adverbs of frequency</li> </ul>	<ul style="list-style-type: none"> <li>Farm chores using phrasal verbs</li> <li>Adverbials of time</li> <li>Out and about</li> <li>Places to go</li> <li>Past tense of Be verbs - Yes/No questions</li> <li>Wh-questions with be verbs using the past tense</li> </ul>	<ul style="list-style-type: none"> <li>Imperatives Let's</li> <li>Telling time</li> <li>Learning about weather</li> <li>Contractions of be verbs with how How's the weather ? vs. How was the weather? Days of the week</li> </ul>	<ul style="list-style-type: none"> <li>Things we use</li> <li>School supplies</li> <li>Using <i>wh-</i> words Where/what with the past tense be verbs Where was the lunch Box?</li> <li>Using Preposition <i>on</i></li> <li>Placement test (LAS test) for the Next year (2019)</li> </ul>	<ul style="list-style-type: none"> <li>Art supplies</li> <li>There were</li> <li>Contraction of Were not</li> <li>How do you spell ----?</li> <li>Technology</li> <li>Fill in the timeline Review session</li> </ul>

		4	5	6	8	9	10	11	12	1	2	3
5	A	Unit 1: Extreme Weather •new vocabulary for weather •Write a weather story using new vocab •first conditional	Unit 2: Copycat Animals • watch videos on animals that mimic •animal camouflage features •predators vs. prey •comparing with "as" •Tag questions	Unit 3: Music in our World •Create a biography presentation •Musical instrument vocabular •music preference •kinds of music •present perfect tense •Read about concert experiences	Unit 4: Life Out there •space vocabulary •Present perfect •modals Unit 5: Arts Lost and Found •Discuss cultures and traditions •discuss passing down and holding onto things •Gerunds	Unit 6: Amazing plants •Read about different plants (predatory plants) •Discuss importance of plants and which life relies on them •Parts of a plant vocabulary •Watch videos on plant •present passive voice •Relative Clause	Unit 7: Volcanoes •Read about Pompei •active vs dormant volcanoes •Making predictions •Research active volcanoes and report to the class	Unit 8: Reduce, Reuse and Recycle •Discuss importance of recycling and rules of recycling •Brainstorm ways to repurpose •Modals followed by BE •Invent a new technology for recycling	Unit 9: Cool Vacations •Talk about your favorite vacation places •Express preferences •Write a review • Second conditional •Make a brochure	Our World 6: Unit 1: Extreme Sports •Introduce extreme sports •Present perfect review •Express wishes •Write about a sports accident	Unit 2: History's a Mystery •read about the pyramids and wonders of the world •passive voice	Unit 3: Chocolate •Describe the types of chocolate •Talk about all of the uses of chocolate •Discuss history of chocolate •Write a unified paragraph
	B	• Reading fiction and non-fictional stories and writing Book Reports • Writing Narratives about past experiences • Verbs in the Past tense	• Helping Others • Daily Routines • Adverbs of Frequency • Complex sentences with <i>before and after</i>	• Exploring a Town • Community Places • Giving Directions • Writing <i>Frost Valley</i> project	• Prepositions of location • Imperatives • Asking for Help • Types of Vehicles • Transportation • Conjunctions	• Five Senses • Descriptive Adjectives • Verbs in Present Simple and Past Simple tenses • Describing past experiences	• Animals and Their Habitat • Animal Characteristics • Cause and Effect with <i>why and because</i> • Infinitive forms of the verbs	• Foods Quantities Meals • Partitives • Count and Non-count Nouns • Pronouns <i>Some and Any</i> in statements and questions	• Healthy Habits • Exercise and Hygiene Imperatives • Modal verb should • Questions in the Past Simple Tense • Quantities with <i>too and enough</i>	• Celebrations, Festivals, Cultural Traditions • Thing People Did in in the Past • Past Tense of regular and irregular verbs •	• My Weekend • Hobbies and Interests • Negative form of the Past Simple tense • Structure with <i>go +ing</i> form in the Simple Past • LAS Test	• Reflections about the school year • Plans for the spring vacation • Grammar and Vocabulary review
	C	Writing response <i>Wh-</i> question words Spring season Fiction and nonfiction reading, vocabulary	End marks Daily routines; times of the day; telling time; activity verbs Writing patterns Subject-verb agreement Phonics [School trip 1-week]	Simple present vs. Present continuous Activity verbs; doing things; places with <i>Where?</i> ; nouns Phonics Writing patterns	Asking directions at school; prepositions of place Phonics: digraphs, blends; silent letters; long/short vowels Writing: Observation with present progressive	School Festival preparation School supplies with non-count nouns; asking about <i>have</i> Word study: Compounds; prefixes; suffixes Writing: Feelings; senses	School Festival preparation Invitations; scheduling Word study: Synonyms; antonym Fiction or nonfiction reading Writing: Describing words	Asking about routines; frequency Word study: Contractions; common/proper/singular/plural nouns Fiction or nonfiction reading Writing: Places	Asking about preferences, clarification; clothing Grammar: Better sentences; ABC order Fiction or nonfiction reading Writing: Time order	Offering help; asking about destination; transportation English skills: Clues; sequence; same/different; classifying Fiction or nonfiction reading Writing: Titling	LAS Test Transportation English skills: Context clues Writing: Journaling	Talking about the past; playground equipment English skills: Main idea; predicting; conclusions Writing: Stories
6	A	Novel: Hellen Keller Reading and discussions	Novel: Shiloh Reading and discussions	Novel: Shiloh vs. Hellen Keller •Character comparisons • New Adjectives	6AB •Our World 6: 1 Extreme Sports •Discuss kinds of extreme sports •Discuss safety in sports •Describe people and actions •Choose a sports star to write about	Unit 2: History's a Mystery •Read about the wonders of the world •Talk about famous discoveries •Using examples to support writing •keep going with present perfect and past participles •Passive voice	Unit 3: Chocolate •Describes types of chocolate •Talk about the uses of chocolate •Discus the history of chocolate •Write a unified paragraph •Past continuous with when and while	Unit 4: Water Everywhere •Identify types of water and their characteristics •Describe disaster events caused from water •Talk about how to save water •Saving water project •Present perfect continuous •Whenever, Wherever, whoever	Unit 5: It's a Small World •Identify small creatures Describe creatures •reported speech •write a science report •Reported Speech	Unit 6: Smart Choices •talk about products and their characteristics •talk about preferences •Report commands and questions •write a product review	Robots Rule •Disuses Robots •express wishes •predict the future •write about advantages and disadvantages •Design a Robot	Amazing Adventures at sea •Discuss famous shipwrecks •tell stories about pirates •talk about deep water exploration
	B	• Reading and analyzing chapter books • Reading non-fictional stories and writing Book Reports • Grammar categories Review	• My Family's Story • Human Appearance • Biographies • Descriptions • Comparatives	• Fresh Food • Growing Food • Conditions for Food Production • Modal verb have to; • Grammar structure <i>would like</i>	• Long Ago and Today • Life Style in the past and Now • Modern products • Past Simple tense • Conjunctions <i>but and instead</i>	• Health and Illness • Giving Health Advice • Modal verb <i>should</i> • Reflexive Pronouns: <i>myself, yourself, himself,</i> • Imperatives	• Free Time Activities • Types of Entertainment • Superlatives and Irregular Comparatives and Superlatives: • Past Simple and Past Progressive tenses	• Wonders of the Sea • Kinds of Sea Life • Ocean Pollution • Modal Verbs <i>have to...</i> , <i>must, can't and don't</i> ; • Future Simple tense	• Modern Inventions • Problem Solving • Modal expression <i>used to</i> • Verbs in Past Passive Voice	• Hobbies and Interests • Complex Sentences with Definite Relative clauses with <i>who</i> • Direct and Indirect speech	• Actions that Use Force • LAS Tests • Sentences with double comparatives, e.g. <i>the more... the faster...</i> • Sentences with Definite clause with <i>which</i>	• Reflections about the school year • Plans for the spring vacation • Grammar and Vocabulary review
	C1	• Classroom Rules • Self introduction • Useful Expressions in class • Review of Classroom objects	My Family • Subject pronoun • Plural nouns • Family members • Location of things • Prepositions	Fee Time • Making suggestions • Present tense – to have, do, don't • Adjectives of quality • Likes and dislikes • Food vocabulary	Shopping • Clothes & Prices • How much ...? Special Days • Events – birthday, party • <i>When</i> questions • months, ordinals 1-31	Preferences • Giving Opinions • <i>and / but</i> • Present tense • Plural <i>-s, -es</i> • Adjectives of quality	Abilities • <i>can</i> • action verbs • musical instruments Daily Routines • Healthy habits • <i>What time ...</i> questions	School Subjects • Giving reasons • <i>Why</i> questions • <i>Who</i> questions • <i>because</i> • Days of the week	Around the World • Countries • Languages • Nationalities • <i>Where ... from?</i> • <i>Where ... live?</i>	Everyday Activities • Present Progressive • <i>What</i> questions • <i>yes/no</i> questions • Talking about what people are doing	Around town • Where things are located • Prepositions of place • Places • Neighborhood	Animals • Giving reasons • Describing animals • Why questions • <i>because</i> • Adverbs • Animal habitats
	C2				• Romaji and Letter Sounds (小学生スラスラ英語ドリル①) • Basic Vocabulary (verbs and school supplies) • Basic Grammar (小学生スラスラ英語ドリル③) Units 1-3 (He is... It is...) • Grammar Starter Units 1-6	• Phonics (小学生スラスラ英語ドリル①) • Vocabulary (family and adjectives) • Grammar Starter Units 7-10, 18 Family Writing	• Vocabulary (Months, Days, Seasons, Time) • Daily Routine • Grammar Starter Units 13-15	• Vocabulary (Around the House) • Prepositions of place, There is / there are • Grammar Starter Unit 20	• Review • End of Semester Review Project	• Forming Questions • Grammar Starter units 11, 12, 16	• Food Unit • Some / Any	• Year Review  • End of the Year Project

		4	5	6	8	9	10	11	12	1	2	3
7	A	<ul style="list-style-type: none"> <li>• Introduction of the novel</li> <li>• Prereading activities</li> <li>• About the author</li> <li>• Vocabulary study</li> <li>• Conflicts</li> </ul>	<ul style="list-style-type: none"> <li>• Holes</li> <li>• Reading Response Journal</li> <li>• Significance of Nicknames</li> <li>• Cause and effect</li> <li>• Fact and Opinion</li> </ul>	<ul style="list-style-type: none"> <li>• The Giver</li> <li>• Character analysis</li> <li>• Point of View</li> <li>• Dystopia</li> <li>• Genre</li> <li>• Dynamic vs static character</li> </ul>								
	B	<ul style="list-style-type: none"> <li>• Main Idea and Recognizing Details</li> <li>• Alphabetizing</li> <li>• Nonfiction reading comprehension</li> <li>• Writing response</li> </ul>	<ul style="list-style-type: none"> <li>• Simple present; Present continuous; Simple past; Time expressions; Indirect object pronouns</li> <li>• Birthday gifts; Friendships</li> <li>• Writing response</li> </ul>	<ul style="list-style-type: none"> <li>• Count/Non-count foods; Buying food; Being a guest; Eating in a restaurant; Food preferences; Food partitives; Recipes</li> <li>• Writing response [School trip 1-week]</li> </ul>	<ul style="list-style-type: none"> <li>• Food partitives; Food shopping; Food preparation; Imperatives</li> <li>• <i>Tuck Everlasting</i></li> <li>• English skills: Writing with sentence parts</li> </ul>	<ul style="list-style-type: none"> <li>• School Festival preparation: <i>Tuck Everlasting</i></li> <li>• Writing: Advantage-disadvantage</li> <li>• English skills: Writing with sentence parts</li> </ul>	<ul style="list-style-type: none"> <li>• School Festival preparation: <i>Tuck Everlasting</i></li> <li>• English skills: Types of sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Future with <i>will</i>; Probability and possibility; Warnings</li> <li>• Inferring</li> <li>• English skills: Writing with clauses</li> </ul>	<ul style="list-style-type: none"> <li>• Making comparisons; Advice; Expressing opinions</li> <li>• Writing: Advice</li> <li>• Inferring</li> <li>• English skills: Writing with clauses</li> </ul>	<ul style="list-style-type: none"> <li>• Agreement and disagreement</li> <li>• Fiction or nonfiction reading</li> <li>• Writing skills: Opinion</li> </ul>	<ul style="list-style-type: none"> <li>• LAS Test</li> <li>• Describing people, places, and things; Shopping in a department store; Expressing opinions</li> <li>• Writing: Description</li> </ul>	<ul style="list-style-type: none"> <li>• Getting around town; Public transportation</li> <li>• Fiction or nonfiction reading</li> <li>• Writing skills: Process</li> </ul>
	C	<ul style="list-style-type: none"> <li>• <i>In Sync! 2</i></li> <li>• Nationalities</li> <li>• Family Writing</li> <li>• Conjunctions (and, but, or, so, because)</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Activities</li> <li>• -Write about your schedule</li> </ul>	<ul style="list-style-type: none"> <li>• Occupations</li> <li>• -What do they do? vs What are they doing? (Present Simple vs. Present Continuous)</li> </ul>	<ul style="list-style-type: none"> <li>• Food</li> <li>• Count/Noncount nouns</li> <li>• Imperatives</li> <li>• Give and follow instructions</li> <li>• Poster on healthful eating tips</li> </ul>	<ul style="list-style-type: none"> <li>• There is/are</li> <li>• some/any</li> <li>• How much/many</li> <li>• Expressions of quantity</li> <li>• Would you...?</li> <li>• Writing about a shopping place</li> </ul>	<ul style="list-style-type: none"> <li>• Sports and activities</li> <li>• would rather</li> <li>• Adverbs of frequency</li> <li>• How often</li> <li>• Gerunds</li> <li>• Writing – likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>• Clothes</li> <li>• Too + adjective</li> <li>• Not + adjective + enough</li> <li>• Present continuous for future arrangements</li> <li>• Opinions about clothes</li> </ul>	<ul style="list-style-type: none"> <li>• Past tense – regular and irregular verbs</li> <li>• expressing agreement and disagreement</li> <li>• Talk about a party</li> <li>• Write a summary</li> </ul>	<ul style="list-style-type: none"> <li>• Emotions</li> <li>• expressing opinion</li> <li>• describing weather</li> <li>• past activities</li> <li>• Similarities and differences</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives of quality</li> <li>• Preferences</li> <li>• Comparatives and superlatives</li> <li>• as + adjective + as</li> </ul>	<ul style="list-style-type: none"> <li>• may/might for possibility</li> <li>• if clause + will/might</li> <li>• Write an e-mail</li> </ul>
8	A	<ul style="list-style-type: none"> <li>• First Impressions</li> <li>• Real conditionals: Present and future</li> <li>• Identify main ideas and supporting ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Success and Failure</li> <li>• Gerunds and Infinitives</li> <li>• Listen for opinion</li> <li>• Predicting content</li> <li>• Write an opinion paragraph</li> </ul>	<ul style="list-style-type: none"> <li>• New Perspectives</li> <li>• Parallel structure</li> <li>• Use reasons to explain personal beliefs</li> <li>• Write a summary</li> <li>• Analyze features of good/poor summaries</li> </ul>	<ul style="list-style-type: none"> <li>• Self-Reliance</li> <li>• Infinitives of purpose</li> <li>• Time order words</li> <li>• Possessive adjectives</li> <li>• Give an oral presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Imagine the Possibilities</li> <li>• Verb tense review</li> <li>• Future time clauses – if/when/as soon as/after/before</li> <li>• Literary analysis -main problem in plot; kinds of nonfiction</li> </ul>	<ul style="list-style-type: none"> <li>• Natural Forces</li> <li>• Compound words</li> <li>• Suffixes</li> <li>• Literary analysis – character and plot; theme</li> <li>• Write a personal narrative</li> </ul>	<ul style="list-style-type: none"> <li>• A New Chapter</li> <li>• Comparatives and superlatives</li> <li>• Adverb clauses of contrast</li> <li>• Point of view, text structure, cause and effect</li> </ul>	<ul style="list-style-type: none"> <li>• Challenge</li> <li>• Relative clauses</li> <li>• Reported speech</li> <li>• Analyze text structure, author's purpose and style</li> <li>• Write a research report</li> </ul>	<ul style="list-style-type: none"> <li>• To the rescue</li> <li>• Auxiliary verbs</li> <li>• Author's tone and perspective</li> <li>• Write a summary paragraph</li> <li>• Write friendly and business letters</li> </ul>	<ul style="list-style-type: none"> <li>• More Than a Game</li> <li>• Passive voice</li> <li>• Wishes and hopes – conditional statements</li> <li>• Literary analysis – chronological order</li> <li>• Informational text – inferences</li> </ul>	<ul style="list-style-type: none"> <li>• Wrap-up</li> <li>• Term 3 grammar review</li> <li>• Oral presentation – biography</li> <li>• comparing/contrasting movies and books</li> <li>• Responding to text</li> </ul>
	B	<ul style="list-style-type: none"> <li>• Nonfiction reading comprehension</li> <li>• Outlining</li> <li>• Writing response</li> </ul>	<ul style="list-style-type: none"> <li>• Outlining</li> <li>• Fiction reading comprehension, vocabulary</li> <li>• Occupations</li> <li>• Habitual activities</li> <li>• Frequency of actions</li> <li>• Writing response</li> </ul>	<ul style="list-style-type: none"> <li>• Irregular past tense verbs</li> <li>• Past continuous</li> <li>• Nonfiction reading comprehension</li> <li>• Mishaps and difficult experiences</li> <li>• Writing response</li> </ul>	<ul style="list-style-type: none"> <li>• Civics Reading: U.S. History</li> <li>• Writing skills: Informational writing; main idea, details</li> <li>• [School trip 1-week]</li> </ul>	<ul style="list-style-type: none"> <li>• School Festival preparation</li> <li>• Writing skills: Narrative writing; reader response</li> <li>• Historical fiction</li> </ul>	<ul style="list-style-type: none"> <li>• School Festival preparation</li> <li>• English skills: Parts of speech, spelling</li> <li>• Historical fiction</li> </ul>	<ul style="list-style-type: none"> <li>• Future tenses; Time expressions; Possessive pronouns</li> <li>• English skills: Parts of speech, spelling</li> <li>• Fiction and nonfiction reading</li> </ul>	<ul style="list-style-type: none"> <li>• Present perfect; Describing skills. actions; Things to do where you live</li> <li>• Fiction or nonfiction reading</li> <li>• English skills: Word parts</li> </ul>	<ul style="list-style-type: none"> <li>• Present perfect; Duration; Medical symptoms; Family members</li> <li>• Fiction or nonfiction reading</li> <li>• English skills: Word parts</li> </ul>	<ul style="list-style-type: none"> <li>• LAS Test</li> <li>• Present perfect continuous; Duration; Reassuring someone</li> <li>• Writing skills: Writing with parts of speech</li> </ul>	<ul style="list-style-type: none"> <li>• Gerunds; Infinitives; Recreation preferences</li> <li>• Fiction or nonfiction reading with writing</li> <li>• English skills: Writing with sentence parts</li> </ul>
	C	<ul style="list-style-type: none"> <li>• Family</li> <li>• Useful language in classroom</li> <li>• Meeting People</li> <li>• Personality Traits</li> </ul>	<ul style="list-style-type: none"> <li>• Food</li> <li>• Wh- questions</li> <li>• Possessive pronouns</li> <li>• Count/noncount nouns</li> <li>• Recipes</li> <li>• Expressing Opinions</li> </ul>	<ul style="list-style-type: none"> <li>• much/many</li> <li>• a few/ a little</li> <li>• There is/are</li> <li>• International treats</li> <li>• Adverbs of frequency</li> <li>• mind + ing</li> </ul>	<ul style="list-style-type: none"> <li>• Places</li> <li>• Comparative and Superlatives</li> <li>• How + adjectives of dimension</li> <li>• Large numbers</li> <li>• Modern landmarks</li> </ul>	<ul style="list-style-type: none"> <li>• Truth and Lies</li> <li>• Past adverbial phrases</li> <li>• Simple past</li> <li>• Verb and noun collocations</li> <li>• Writing – conjunctions <i>but</i> and <i>however</i></li> </ul>	<ul style="list-style-type: none"> <li>• Stories</li> <li>• Past continuous</li> <li>• Weather</li> <li>• <i>while</i> and <i>when</i></li> <li>• adjective clauses with <i>who</i>, <i>that</i>, and <i>where</i></li> <li>• Writing – The story of a movie</li> </ul>	<ul style="list-style-type: none"> <li>• City Life</li> <li>• too + adjective</li> <li>• not + adjective + enough</li> <li>• would like</li> <li>• ordering food</li> <li>• describing places and facilities</li> </ul>	<ul style="list-style-type: none"> <li>• Friends</li> <li>• one/ones</li> <li>• be like, look like</li> <li>• describing clothes, people</li> <li>• Conditional</li> <li>• describing friends</li> </ul>	<ul style="list-style-type: none"> <li>• Vacation</li> <li>• already/yet</li> <li>• simple past/present perfect</li> <li>• definite article with places</li> <li>• advertisement</li> <li>• Writing an email about vacation activities</li> </ul>	<ul style="list-style-type: none"> <li>• Technology</li> <li>• Future of aircraft</li> <li>• will for decisions and promises</li> <li>• will/shall for offers</li> <li>• first conditional</li> <li>• Letter writing</li> </ul>	<ul style="list-style-type: none"> <li>• Health</li> <li>• should/shouldn't</li> <li>• have to/don't have to</li> <li>• had to/didn't have to</li> <li>• Problem solving</li> <li>• Giving advice</li> <li>• Chores</li> </ul>

		4	5	6	8	9	10	11	12	1	2	3
9	A1	<i>Journey to Topaz</i> Continue Original stories	Space Mini-Unit -A Year in Space (documentary) -Voices of a Distant Star Continue Original stories	-Voices of a Distant Star Continue Original stories	<ul style="list-style-type: none"> <li>• Censorship and Society</li> <li>• Fahrenheit 451</li> </ul> Continue Original stories	<ul style="list-style-type: none"> <li>• Fahrenheit 451</li> <li>• "What Makes Us Human" essay (school festival)</li> </ul> Continue Original stories	<ul style="list-style-type: none"> <li>• Book #2 (Undecided)</li> </ul> Continue Original stories	<ul style="list-style-type: none"> <li>• Book #2 (Undecided)</li> </ul> Continue Original stories	<ul style="list-style-type: none"> <li>• Finish Original Stories (including cover and summary for back cover)</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry</li> <li>• Text Features: Poetry v.s. Prose</li> <li>• Figurative Language</li> </ul>	<ul style="list-style-type: none"> <li>• "A Year in Review" Project</li> </ul>	<ul style="list-style-type: none"> <li>• "A Year in Review" Project</li> </ul>
	A2	<ul style="list-style-type: none"> <li>• Getting to know you</li> <li>• Personality adjectives</li> <li>• What is ___ like?</li> <li>• Classroom Etiquette</li> </ul>	Good Manners <ul style="list-style-type: none"> <li>•synonyms</li> <li>•Suffixes</li> <li>•should/shouldn't</li> <li>•Giving instructions</li> </ul>	Great Ideas <ul style="list-style-type: none"> <li>•play/do/go + sports/games</li> <li>•make/do</li> <li>•first/second/third conditionals</li> </ul>	Current Events <ul style="list-style-type: none"> <li>•Immigration</li> <li>•adjective clauses – <i>who/which</i></li> <li>•figurative expressions</li> <li>•reflective essay</li> </ul>	Change <ul style="list-style-type: none"> <li>•advantages/disadvantages of change</li> <li>•simple past /present perfect</li> <li>•will /won't</li> <li>•making predictions</li> <li>•Persuasive essay</li> </ul>	Success and Failure <ul style="list-style-type: none"> <li>•independent and dependent clauses</li> <li>•expressions of quantity</li> <li>•gerunds and infinitives</li> <li>•asking for clarifications</li> <li>•writing – news articles</li> </ul>	Challenges <ul style="list-style-type: none"> <li>•Prepositions of Location</li> <li>•Personal narratives</li> <li>•Cause and effect</li> <li>•Predict</li> <li>•Writing with a starter</li> </ul>	Relationships <ul style="list-style-type: none"> <li>•Analyze cultural context</li> <li>•Compare and contrast</li> <li>•classify</li> <li>•Compound and complex sentences</li> <li>•Expository essay</li> </ul>	Human Spirit <ul style="list-style-type: none"> <li>•Fact vs Opinion</li> <li>•Writing an advertisement</li> <li>•Making inferences</li> <li>•Punctuation in quotations</li> <li>•Present perfect with <i>since/for</i></li> </ul>	Space <ul style="list-style-type: none"> <li>•Noun/pronoun agreement</li> <li>•Support the main idea</li> <li>•Paraphrasing/citations</li> <li>•Oral report</li> </ul>	Myth <ul style="list-style-type: none"> <li>•Order or adjectives</li> <li>•Character description</li> <li>•Adverb clauses of time</li> <li>•Reading – skim</li> </ul>
	B	<ul style="list-style-type: none"> <li>• Personality adjectives</li> <li>• 45 new words</li> <li>• Write about a role model</li> <li>• Discuss favorite things to do</li> </ul>	First and second conditionals <ul style="list-style-type: none"> <li>• Would you rather grammar</li> <li>• what would you do with 200 million dollars</li> <li>• how to give advice using the second conditional</li> </ul>	Third conditional <ul style="list-style-type: none"> <li>• Read the titanic "What if" articles and create alternative plans</li> <li>• Write a letter to a friend explaining regrets</li> </ul>	In Sync 4 Unit 1: Lifestyles <ul style="list-style-type: none"> <li>• Present perfect with since and for</li> <li>• quantifiers</li> <li>• Vocab: Clothes, jobs, adjective to describe work</li> <li>• Talk about what you would like to do after graduation</li> <li>• write a newsletter</li> </ul>	Unit 2: Life Stories <ul style="list-style-type: none"> <li>• Past continuous with when and while</li> <li>• roleplay story</li> <li>• gerunds and infinitives</li> <li>• Read a biography of a movie star and present</li> <li>• Phrasal verbs with up</li> </ul>	Unit 3: Responsibility <ul style="list-style-type: none"> <li>• Discuss future plans</li> <li>• discuss future jobs,</li> <li>• Write about current responsibilities</li> <li>• Modals</li> <li>• All future tenses</li> </ul>	Unit 4: Entertainment <ul style="list-style-type: none"> <li>• Present perfect with already, before, never, ever, ye and already</li> <li>• have you ever</li> <li>• Discuss music and technology preferences</li> <li>• Listen to an interview with a rapper</li> </ul>	Unit 5: <ul style="list-style-type: none"> <li>• Natural world</li> <li>• Racing extinction documentary</li> <li>• write a paper on what could happen to the world</li> <li>• future time clauses</li> <li>• in case + simple present</li> <li>• extreme weather, landforms and the environment vocabulary</li> </ul>	Unit 6: Imagination <ul style="list-style-type: none"> <li>• Gerund and infinitive</li> <li>• noun suffixes and prefixes</li> <li>• if only....</li> <li>• Talk about video games</li> <li>• conduct a survey</li> <li>• ask for and give advice</li> <li>• transitional verbs</li> </ul>	Unit 7: communicate <ul style="list-style-type: none"> <li>• reported speech and reporting verbs</li> <li>• relationship vocabulary</li> <li>• subordinating conjunctions that how contrast</li> </ul>	Unit 8: Challenges <ul style="list-style-type: none"> <li>• adjective vs adverb</li> <li>• phrasal verbs with in</li> <li>• talk about fears</li> <li>• write a parashah about what you used to do.</li> </ul>